

Creating: The “Problem” & “Solution” Video Slideshow

Gradesheet – 150 pts.

Students will be taught each of the skills stated below by recreating a Video Model Piece.

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| Overview | Students will take a quick look at the model Slideshow created by the instructor. As they watch this tutorial, they will create their own “Problem” & “Solution” Slideshow Videos. |
| Training: Problem Slideshow (75 pts.) | |
| 1. Read Your Script (5 pts) | 1a. Read your script to determine the number and type of images you will need for your “Problem” Slideshows. <ul style="list-style-type: none"> • How many seconds in length is your Video? ____ (2.5pts!) • Divide the number above by 5. How many images will you need to get? ____ (2.5 pts!) |
| 2. How To Acquire Images & Then Get the images. (10pts) | 2a. How many images did you acquire? ____ Place these images you acquired into the folders you made to be reviewed. (10pts!) |
| 3. Acquiring The Narration (10pts) | 3a. The student read their script and created a narration by either using the computer microphone or their personal phones. They bought these audio files onto their timeline. |
| 4. Match the images to the Narration (20 pts) | 4a. The students will now import all their images into Final Cut Pro. They will bring the images onto the timeline and match the image to what is being said in the narration. The images will appear between 4 to 6 seconds each. |
| 5. Add Titles & Transitions. (10 pts) | 5a. Add a “Problem” title to the beginning of the film. (5 pts) 5b. Now add transitions to the points recommended in the training video. (5 pts) |
| 6. Add Ken Burns Effects (10 pts) | 6a. Add a Ken Burns effect to at least half (if not all) of your images. |
| 7. Add Music (10 pts) | 7a. Add a sound track (no lyrics). 7b. Add a volume change when the narration begins. 7c. Conclude the slideshow with a Fade Out! |

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| Training: Solution Slideshow (75 pts.) | |
| 1. Read Your Script (5 pts) | 1a. Read your script to determine the number and type of images you will need for both your “Solution” Slideshows. <ul style="list-style-type: none"> • How many seconds in length is your Video? ____ (2.5pts!) • Divide the number above by 5. How many images will you need to get? ____ (2.5 pts!) |
| 2. How To Acquire Images & Then Get the images. (10pts) | 2a. How many images did you acquire? ____ Place these images you acquired into the folders you made to be reviewed. (10pts!) |
| 3. Acquiring The Narration (10pts) | 3a. The student read their script and created a narration by either using the computer microphone or their personal phones. They bought these audio files onto their timeline. |
| 4. Match the images to the Narration (20 pts) | 4a. The students will now import all their images into Final Cut Pro. They will bring the images onto the timeline and match the image to what is being said in the narration. The images will appear between 4 to 6 seconds each. |
| 5. Add Titles & Transitions. (10 pts) | 5a. Add a “Solution” title to the beginning of the film. (5 pts) 5b. Now add transitions to the points recommended in the training video. (5 pts) |
| 6. Add Ken Burns Effects (10 pts) | 6a. Add a Ken Burns effect to at least half (if not all) of your images. |
| 7. Add Music (10 pts) | 7a. Add a sound track (no lyrics). 7b. Add a volume change when the narration begins. 7c. Conclude the slideshow with a Fade Out! |

