Brochure Design _"My Life"

Students will tap into their Microsoft Word skills and design and create a brochure about them.

Project Schedule								
March					23	24		
					Brochure project introduced. Students to collect images and write paragraphs			
25	26	27	28	29	30	31		
	Submission 1: Student to submit drawing of intended brochure (the drawing is allowed to be change!). Students begin building their brochures.		Build brochure.		 Submission 2.1: Students must present the minimum 4 images (family, friends, school, themselves, hobby). Submission 2.2: Students must submit parent's signature form that the parent checked the text for grammatical, spelling and punctuation errors. Continue building brochure. 			
April	2	3	4	5	6	7		
Submission 3: Submit Brochure (by end of class)								

Gradesheet							
Submission #1: Brochure Design							
Students will submit a brochure design (They are being encouraged to tap into their creative side and							
design a brochure different than the standard ones they have been trained on).							
Submission #2.1: Images							
Students need to show that their four images (for family, hobby, friends & school) are either in their							
brochure or on their desktop ready to be inserted into their brochure.							
Submission #2.2: Parent Review Signature							
A parent/adult needs to review the student's content for spelling, grammatical and							
punctuation errors. Please sign below:							
Parent Signature:							
Students need to show that their four content areas (family, hobby, friends & school) are either in their							
brochure or on their desktop ready to be inserted into their brochure.							
Submission #3: The Brochure: "My Life" (70pts.)							
1. Write a minimum of 4 content sections: Family, School, Friends, Hobbies.							
2. Insert a minimum of 5 images (Family, Friends, School, Yourself, Hobbies).							
3. Consistency: The fonts, font sizes, colors, etc. should be consistent through out							
the brochure.							
4. An extra effort was made to add colored shapes and lines, either framing out							
images and text boxes or to just increase the professional look of the brochure							
5. Line up the folds, columns, content, images, shapes, etc.	20 pts.						
	Subtotal						
Extra Credit: Student came up with a unique design, unlike the standard							
brochure layouts they have worked with so far.	10 pts.						
Deduct 2 pts. for each spelling, grammatical and typing error.	-2 pts.						
Total							

Model Brochure

Below is a Model Brochure, for students to reference. The standards it is based upon are those which are found in the grade sheet. Note: this is a standard brochure design, the same as the ones the students were trained to recreate in class. Notice how all images, content, columns etc. are lined up?





boys. I am the eldest boy.

tremendously watching him open a book and want